Let's Learn Our Colors & Shapes!

130 Reproducible Bible based lesson guides, activities, templates, and teaching tips for preschool and kindergarten.

SONbeams

Raising Up SON-Beams For Him!

Let me guess… You are the parent of a preschool age child, you want to homeschool, but you have absolutely NO idea where to begin and haven't a clue what to do?

Well, I'm happy to say that you've come to the right place, and that our welcome mat is always out for you. We are ready to assist you as you train up your child according to God's Word.

Hi! I'm Mrs. Candace, founder of Sonbeams (http://www.Sonbeams.com), a stay at home mother to 4, as well as a former preschool instructor. I'm excited to be sharing with you some fun and simple ways to teach your child not only "school" basics, but also God's Word.

This book is just one part of our Homeschool Preschool Curriculum Series here at Sonbeams. We also offer teaching guides for elective subjects such as Bible Memorization, Letters, Numbers, and additional optional topics. Each booklet coordinates with the other for each day's lesson. Feel free to pick and choose lessons should you not be able to do 'school' everyday – we just want to be sure that you have enough!

In this booklet, we will explore ways to teach your child their Colors and Shapes. Are you ready? Let's Go!

Mrs. Candace

We are honored when customers like our product so well that they want to share with others! Please respect our time, efforts, and copyright by sharing our website rather than our work. You may make copies for your own personal family use only.

Copyright 2008 - 2011 - Sonbeams

Cover Design: http://www.penelopeinmypocket.com
Interior Clip Art: http://www.thegraphicsshoppe.com

What These Mean...

Fingerspelling of the color of the week.

Week 1 - Wednesday

Shares which week and which day you are viewing.

? *How many red things can you find in your kitchen? Count out loud and write the answer on paper.*

Note to Teacher! This will either remind you of something, or prompt you to ask your child a question.

Copyright 2008 - 2011

Table of Contents

Introduction i

Table of Contents ii

Week 1 - RED 1

Week 2 - ORANGE 13

Week 3 - YELLOW 21

Week 4 - GREEN 31

Week 5 - BLUE 39

Week 6 - PURPLE 49

Week 7 - WHITE 58

Week 8 - BROWN 69

Week 9 - BLACK 78

Week 10 - PINK 87

Week 11 - GRAY 97

Week 12 - CIRCLE 107

Week 13 - TRIANGLE 116

Copyright 2008 - 2011

Table of Contents

Week 14 - SQUARE 126

Week 15 - RECTANGLE 136

Week 16 - DIAMOND 146

Week 17 - TRAPEZOID 156

Week 18 - PENTAGON 166

Week 19 - HEXAGON 176

Week 20 - HEPTAGON 187

Week 21 - OCTAGON 198

Week 22 - Tearing 210

Week 23 - Cutting 217

Week 24 - Tracing 224

Week 25 - Hopping/ Skipping 239

Week 26 - Catching/ Throwing 246

Sign Language Flashcards 254

Weekly Certificates 307

Copyright 2008 - 2011

Introduce RED

We are going to start off our color week in style! Have everyone dress in red (or something that has red on it), and see if your child can guess the color for this week.

Decorate the room with red balloons, or red streamers... eat on red paper plates - let's learn red today!

Q&A Time:

"What color is the blood of Jesus, an apple, and a heart?" RED!

Demonstrate for your child how to spell RED on ruled paper or a drawing board. Let your child trace the letters/ numbers you wrote.

Introduce the "RED" sign language flashcards. Demonstrate how to sign RED, and encourage your child to try the sign. Review this throughout your day.

Learn Through Art

Print the block letter A,a worksheet on heavy cardstock paper. Have your child color in the letters and sprinkle with glitter. You can also tear red construction paper use it to decorate the blank parts of the worksheet. (Tearing teaches fine motor skills.)

Once dry, allow your child to finger trace each letter; seeing and feeling how the letter is shaped. Reinforce learning each letter by saying the letter as you trace over it.

On the blank section of the page, encourage your child to draw a picture of something (or somethings) that are red.

Use a 3 hole punch and place inside of a folder, creating your child's very own ABC book to review daily.

Let's Sing - "RED" song

(Sing to the tune of Twinkle, Twinkle, Little Star – the first and last lines)

R-E-D, that spells red.

Apples and strawberries, they are red.

R-E-D, that spells red,

Cherries and watermelon, R-E-D, red!

Week 1 - Monday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Name: _____

Draw a picture of “RED” things.

RED

red

Copyright 2008 - 2011

RED

Let's Review

Begin your day by reviewing the RED page in your Colors and Shapes book we started yesterday.

"What is this color is called? How do you sign it? How do you spell it? Point to something in our room that is red."

Hands On

Find what you can around your house for this activity - wooden shapes, buttons, or crayons. Remember, you might not always have what is written, but use what you do have – be creative!

Place these inside of a red plastic cup and a large bucket, box, or bowl. Have your child sort through the objects, pulling out ONLY the red ones, then placing them in the red cup.

This is especially fun for younger ones! You could even make it a little more fun and silly by trying to put a wrong color in with them. Did they catch it? Did it belong? NO! Why? Because it wasn't red!

Let's Write

On the writing tracing sheet, point out to your child how to follow the arrows to write each letter in RED, red.

Encourage them to trace the solid line, then printed lines - and finally try to write the word themselves.

Let's Sing

"Nothing But The Blood of Jesus"

Very simply talk about how blood is red – try not to dig yourself too deep into this conversation. :)

Like the song learned on in our number lesson earlier this week, "Rolled Away", Jesus died to take away our sins, leaving us with "0" sins.

To forgive sins, God requires what is called a sacrifice, which means something has to die. People used to sacrifice animals to God, offering their blood as payment for sin.

Jesus came to be the final sacrifice for our sins. He shed His blood (red) for us. Nothing – "0" things – can save us… nothing but the blood of Jesus.

Sing this song to your child – it was always one of my favorites as a child, and was a very simple message of salvation.

Week 1 - Tuesday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Name: _____

RED RED RED

RED RED RED

Copyright 2008 - 2011

Name: _____

red red red red

red red red

Copyright 2008 - 2011

Let's Review

Review the color red using your Color and Shapes Booklet – what the color is called, how do you sign it, and how do you spell it?

Catching on to the repetition yet? Your child will become comfortable with your new routine, knowing what to expect – and being excited as they are able to answer correctly, knowing what's coming.

Memory Match - Color Style

Print the cards for the Colors Memory Match Game. You will find RED, red, and a block colored in red. There is also a blank template should you (or your child) want to color in your own squares.

The object of this game today is to mix up all of the cards (face up for younger children), and then pick out the 3 that represent red.

Hands On

Today you're going on a treasure hunt, and the treasures are things that are RED. What do all explorers need? Binoculars!

Now, always think before throwing out your trash – it might be treasure. Take either empty toilet paper rolls, or an empty paper towel roll to use as either binoculars or a telescope. If you don't have enough for more than one child, cut the paper towel roll in half for short telescopes.

So you don't forget what color you're looking for, decorate your binoculars in red. This can be with either markers or crayons, or you can have your child tear red construction paper and glue it around the sides. If you choose to do the latter, be sure to do your gluing first thing this morning, so it will be dry for an afternoon hunt.

Now you're ready to go. Grab an empty box or bag, and begin seeking out your treasures. Praise your child as they find and place red things in the bag.

One way to help teach how to spell the word is to spell R-E-D each time you see something red. After a handful of times hearing R-E-D, you just might be surprised to hear it coming from your child's mouth.

Once you're though, pull everything out on the floor to see what great things your child found. On a sheet of paper, have them draw pictures of each of their finds.

Week 1 - Wednesday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

RED	red	ORANGE	orange	YELLOW
yellow	GREEN	green	BLUE	blue
PURPLE	purple	WHITE	white	BROWN

Copyright 2008 - 2011

brown	BLACK	black	GRAY	gray

Copyright 2008 - 2011

	PINK	pink		

Copyright 2008 - 2011

"For all have sinned and come short of the glory of God." - Romans 3:23

Week 1 - Thursday

Review

Review color card made on Monday – what the color is called, how to sign it, and how to spell it.

Spell It

Using the ABC tile cards from our A lesson, place the cards all out on the floor and ask your child to find the letters that spell RED, and then spell it for you.

You can also make your own 2 x 2 inch ABC cards, or use store bought plastic ABC tiles.

For younger preschoolers, keep all of your ABC's capital letters as far as most things are concerned.

For older children, encourage them to spell RED with the capital and lowercase letters.

Hands On

Take one or two red apples (per child), and today we'll continue our fun/ messy trend from our letters and numbers.

In a pie pan, pour some red paint. Cut your apples two different ways – One top to bottom, and the other slice through the middle (sideways).

Using stiff paper, either construction paper or paper grocery bags, experiment using the apples as stamps – and discuss how the shapes look different.

Although the apples were both the same before, they look different now depending on how they were cut.

People are the same way. Depending on how we live, we either look like a Christian and are a mirror of the Lord, or we look different from Him.

We don't want people to just look at the outside of us, we want them to see the Lord when they look more closely at the 'prints' we leave.

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

RED

Your child has made it through the first week of school – congratulate them!! Today, on whatever you can find that excites your child, have them draw or paint red pictures!

Once they recognize red, and write the color word unassisted – place a large sticker on the "RED" page of their new Colors & Shapes book. (Stars, smileys, etc..)

These stickers are very motivational for children, encouraging them to know what the color is, be able to recognize it, and how to sign and write it. You'll find that each week they'll work really hard to earn their sticker.

Take pictures of them with the color lessons they've done throughout the week as a keepsake, as these make a cute preschool scrapbook!

Let's Eat Red

Prepare some red fruits or vegetables and taste each one. How does RED taste?

"For all have sinned and come short of the glory of God." - Romans 3:23

Hands On

In addition to the star as a reward for learning the color red – print the certificate accompanying this book and write your child's name in.

You could also make one yourself. For this, take a sheet of paper, card stock, or construction paper to decorate - or cut out a ribbon to give your child.

Somewhere on it write something to the effect of… "Sally has learned the color RED".

Your child will be thrilled to receive this prize, so make it a big deal, and have them show it to Daddy, or grandparents, or other siblings.

Let them know they've done a great job this week, and that you're proud of that hard work!

Praise, praise, and praise some more! Keep school fun and light, and you'll find your child (as well as yourself) having a great time and learning too!

Week 1 - Friday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

RED

Homemade Fruity Playdough Recipe

1 cup flour

1 package Kool-Aid (color of your choice, red this week)

1 Tablespoon cream of tartar (find this in the spice section)

1 Tablespoon vegetable oil

1/4 cup salt

3/4 cup boiling water (the original recipe called for one cup of boiling water, but I found it made the dough too loose- aim for 3/4 cup and add more if needed)

Mix all dry ingredients in bowl then oil, then pour boiling water in and mix thoroughly. Wrap in cellophane or air tight container and store in fridge. The play dough should last a few months.

Week 1 - Friday

Notes:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Review First

Before you introduce your new color, review the RED book together - tracing the letters with your fingers and spelling aloud. Point out a few red things in the room, and sing the RED song together.

Introduce ORANGE

Discreetly have everyone dress in orange (or something with orange on it). Can your child can guess the color for this week before you announce the color?

Decorate the room in orange - balloons, paper chains, streamers... use orange plates and cups - have fun using ORANGE!

If you haven't noticed, we're learning the colors in the order of the rainbow. Try to find a picture of a rainbow and show your child that they will be learning the colors just as God created them in the rainbow.

What do you see that is orange?

Learn Through Art

Print the block letter ORANGE, orange worksheet on cardstock paper. Have your child color in the letters and sprinkle with glitter, tear orange construction paper to glue on, or use orange paint.

Once dry, allow your child to finger trace each letter; seeing and feeling how the letters are shaped. Reinforce learning by naming the letter as you trace over it.

Encourage your child to draw a picture of something (or somethings) that are orange in the empty section.

Add this to your Colors and Shapes book!

Let's Sing - "ORANGE" song

(Sing to the tune of Twinkle, Twinkle, Little Star – the first and last lines, Copyright Sonbeams 2008)

O-R-A-N-G-E spells the color orange, you see.

O-R-A-N-G-E, now please won't you sing with me?

O-R-A-N-G-E spells the color orange you see.

Sign Language

To sign the color word orange, squeeze the letter S with your right hand under your mouth - like you are squeezing an orange.

Week 2 - Monday

Notes:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Name: _____

Draw a picture of “ORANGE” things.

ORANGE

orange

Copyright 2008 - 2011

"Believe on the Lord Jesus Christ and thou shalt be saved." - Acts 16:31

Week 2 - Tuesday

Let's Review

Begin your day by reviewing the RED and ORANGE pages in your Colors and Shapes book.

"What is this color is called? How do you sign it? How do you spell it? Show me something that is this color."

It's A Mystery!

What was our color last week? Red! Did you know that the color orange comes from red? It does. When red is mixed with another color, those two colors become one new one - orange.

Today we'll play detective and try to figure out what that mystery color is - the color that when mixed with red makes orange.

Hands On

Today's activity will call for water, food coloring, and aprons. For inexpensive aprons, take one of Mom or Dad's old t-shirts – they'll swallow your little one whole, but that's probably a good thing!

Begin by designating your child the "Official Mixer", and the paintbrush will be their mixing tool.

Take a clear cup or glass, filling it up halfway with water. Add a few drops of red food coloring (hmm.... how do we spell red?), then observe and discuss what happened to the water.

Now back to that mystery color that makes red turn into orange... Let your child guess which color they think it might be, and then gather in close as you build up the excitement of the new color about to be revealed.

Slowly begin to add drops of the possible mystery color and see if they are right. If not, good guessing, but let's try again!

Beginning your experiment again, try another color. When the red water does turn into orange, celebrate - they just made their very own orange!

You can use your colored water to waterpaint orange pictures once you are through with the experiment.

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

ORANGE

Let's Review

Review the color orange in your Color and Shapes Booklet – what the color is called, how do you sign it, and how do you spell it?

Look through some old magazines or books and point to any orange things you find.

Let's Write

Print the ORANGE and orange tracing sheets. Speak aloud the direction of the arrows of each letter as you trace it with your finger.

Please note - these are optional worksheets. Younger children might not be interested in doing these, or their hands able to write that much at one time. This is fine, and you can use these when they are older.

"Believe on the Lord Jesus Christ and thou shalt be saved." - Acts 16:31

Hands On

We're making orange again today, can you remember what two colors make orange? Today's activity isn't just a craft, it's also a gift for someone else.

In your Letter B lesson yesterday, you made banana bread. If you have an extra loaf, you can send it along with today's craft to a special someone from your child. Even alone, this craft will brighten someone's day!

With our color orange and a little bit of cuteness, your child will make a card for someone.

"Orange" You Special!

Have your child paint a picture of why that person is special to them - using red + yellow = orange paint that they make, of course.

For younger artists, be sure to write on the back what your child has painted, so the recipient will always remember and smile. :)

After this craft, continue to paint with your orange paints as desired.

Week 2 - Wednesday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Name: _____

ORANGE ORANGE

ORANGE ORANGE

Copyright 2008 - 2011

Name: _____

orange

orange orange

orange orange

Copyright 2008 - 2011

"Believe on the Lord Jesus Christ and thou shalt be saved." - Acts 16:31

Week 2 - Thursday

Review

Review Time! *How do we spell red and orange... can you finger spell them to me? Now let's sing our red and orange songs.*

Pull out your Color Tiles game from last week. Place the scrambled cards face up and encourage your child to find and match the orange cards together today. Can they find and match the red ones?

Remember - For 2 and 3 year olds, use only capital letters. Encourage your 4 and 5 year olds to match capital and lowercase words.

How many orange things did God create? Let's name a few!

Tigers, flowers, fish....

Hands On

**Prepare for this lesson the day before by coming up with a list of orange foods with your child.*

Be creative and enjoy orange foods today! Which are your favorites? How many can you think of? Examples - cantaloupe, oranges, peaches, carrots, sweet potatoes, orange juice, pumpkin.

Make a chart (see below) using orange and white paper, then filling in which foods tasted good to you, and which ones maybe not so good. Count how many of each there were (sneaking in a little math). :)

	Good	Bad
Carrots	X	
Sweet Potatoes	X	
Cantaloupe	X	
Peaches	X	
Oranges	X	

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

ORANGE

Your child has now learned, written, spelled, decorated, and tasted two colors – congratulate them!! Find ways to incorporate or talk about orange today.

Quiz Time

Once they recognize, sign, and write the color word orange unassisted – place a large sticker on the "ORANGE" page of their Colors & Shapes book. (Stars, smileys, etc..)

Let this be an encouragement to them to know what the color is, be able to recognize it, and how to sign and write it.

Take pictures of them with the color lessons they've done throughout the week as a keepsake, and look over them on this final day!

Hands On

For extra fun, take some sand in a bowl and add in red and yellow food coloring. Stir well until all is orange. Use glue to paint a picture outline of something orange, then sprinkle the wet glue with your orange sand.

Hands On

In addition to the star as a reward for learning the color orange – print the certificate accompanying this book and write your child's name in.

You could also make one yourself. For this, take a sheet of paper, card stock, or construction paper to decorate - or cut out a ribbon to give your child.

Somewhere on it write something to the effect of... "Sally has learned the color ORANGE".

Make this a big deal each week, and have them show it to Daddy, or grandparents, or other siblings.

Let them know they've done a great job this week, and that you're proud of that hard work!

Orange Sherbet Treat - Allrecipes.com

1 1/2 cups orange juice
3/4 cup sugar
3 cups milk, scalded and cooled
1 (15 oz) can crushed pineapple in natural juices

Combine juice and sugar, blending thoroughly. Add milk and mix. Place in a chilled shallow pan; freeze until mushy. Whip in a bowl, then add pineapple and juices. Freeze and enjoy!

Week 2 - Friday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Introduce YELLOW

Does your child know to look for a certain clothes color today? If so, they will find everyone wearing something yellow!

Decorate the room in yellow - balloons, paper chains, streamers... use yellow plates and cups - have fun using yellow!

If you have a picture of a rainbow, notice how yellow is the next color.

Sign Language

To sign the color word yellow, shake the right hand Y back and forth in front of your body.

Let's Sing - "YELLOW" song

To the tune of "The Bear Went Over the Mountain"

Y-E-L-L-O-W, Y-E-L-L-O-W,

Y-E-L-L-O-W, Yes, that's the color yellow.

"Children, obey your parents in the Lord; for this is right." Ephesians 6:1

Learn Through Art

Print the block letter YELLOW, yellow worksheet on cardstock paper. Have your child color in the letters and sprinkle with glitter. You may also tear yellow construction paper to glue on, or use yellow paint.

Once dry, allow your child to finger trace each letter; seeing and feeling how the letters are shaped. Reinforce learning by naming each letter as you trace over it.

Encourage your child to draw a picture of something (or somethings) that are yellow in the empty section. Add this to your Colors and Shapes book!

Hands On

Using 3 paper plates, have your child paint one red, one yellow, and one green. After they are dry, tape a Popsicle stick to each of them. These will be traffic signals for a game in obedience.

As you discussed in your Bible lesson today, there are rules that everyone must obey. One such rule is when you drive; you have to obey the traffic lights.

Play a game of red light, green light – and don't forget to have some yellow lights! Let your child pretend to drive around when it's a green light, then learn to slow down for yellow, and stop at red.

Week 3 - Monday

Notes:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2010

Name: _____

Draw a picture of “YELLOW” things.

YELLOW

yellow

Copyright 2008 - 2011

Let's Review

Begin by reviewing the RED, ORANGE , and YELLOW pages in your Colors and Shapes book.

Trace the letters with your fingers and spell aloud. Find these colors in your room, then sing the color songs.

"What is this color is called? How do you sign it? How do you spell it? Show me something that is this color."

Yummy Yellow Foods!

Put on your thinking caps and create a list of yellow foods that you can try to eat today.

Eggs, bananas, macaroni and cheese, squash, pudding... Can you think of others?

"Children, obey your parents in the Lord; for this is right." Ephesians 6:1

Hands On

Play pretend today:

What are some animals that are yellow? Ducks, chicks, birds...

Dress your child in a yellow shirt if you have one (even one of Mom's or Dad's will do). Cut a paper plate down to about 4 or 5 inches in diameter and then paint or color it yellow.

Starting on one side, cut halfway through to the center of the circle. Next fold the edges around, creating a cone. This will be a beak for your little animal.

Have feathers? If not, you can find these in the craft section of stores, or at $1 stores.

Create wings for your little bird by cutting a figure 8 strip on yellow poster board, and then gluing some feathers on this.

You can attach 1 or 2 *LARGE* rubber bands to each strip to slide over each arm. Note the word LARGE – do not use too small of bands and cut off circulation!!

Week 3 - Tuesday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Let's Review

Review the color yellow in your Color and Shapes Booklet – what the color is called, how do you sign it, and how do you spell it?

What are some things God created that are yellow? Bananas, squash, butterflies, flowers!

Let's Write

Print the YELLOW and yellow tracing sheets. Speak aloud the direction of the arrows of each letter as you trace it with your finger.

Please note - these are optional worksheets. Younger children might not be interested in doing these, or their hands able to write that much at one time. This is fine, and you can use these when they are older.

You might also find that it's easier to write some of the letters a different way, such as the W. Teach what is comfortable for you and your child.

Hands On

Your child was pretty excited to present their special gifts to people last week, weren't they?

Today, you'll tie the letter C in with your color craft/ gift for others.

First, create a 'c'ard with yellow construction paper. For younger children, write "I Care For You!" on the top. For older children, write this on a separate sheet of paper and have them copy it onto the card.

Next, allow them to draw a special picture for someone. (Choose a different recipient than the one from last week.)

We will now use yellow muffin cup liners to make some flowers. You can add a strip of glue around the edges and sprinkle yellow/ gold glitter on top for a sparkly flower.

Place a 'c'otton ball in the center of each, and attach a green pipe cleaner for the stem. Bunch several together, tie off with a ribbon and bow – ready to share with someone special!

You can also print off the Flower Printout on yellow paper, and cut out your flowers. Tape the pipe cleaners to the back for the stems and bunch together.

"I Love You A BUNCH!"

Week 3 - Wednesday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Copyright 2008 - 2011

Name: _____

YELLOW YELLOW

YELLOW YELLOW

Copyright 2008 - 2011

Name: _____

yellow

yellow yellow

yellow yellow

Copyright 2008 - 2011

"Children, obey your parents in the Lord; for this is right." Ephesians 6:1

Week 3 - Thursday

Review

Review color cards – what the colors are called, how to sign them, and how to spell them. Review the RED, ORANGE, and YELLOW songs.

Using your ABC card game from Week 1, pull out the letters for red, orange, and yellow. Keep them in their own piles, but mix them up a little.

Begin humming the color song, and see if you're child can remember the letters from the songs and put the letter cards in the right order.

If you see they need a little help, 'help' them a little, but don't do it for them.

Alternative Game

Cut cardstock paper into 2 x 3 inch rectangles. Using a red marker, write R, E, and D on their own cards. Use an orange marker for the orange letters, and a yellow marker for the yellow ones. Now sing the color songs and spell the color words easily!

Hands On

Print two copies of the Crayon Printout, and encourage your child to read the crayon color names - both capital and lowercase letters.

Color and cut. Now you can play Memory Match by turning over all of the crayons and trying to match each color pair.

Notes:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Copyright 2008 - 2011

"Children, obey your parents in the Lord; for this is right." Ephesians 6:1

Week 3 - Friday

Your child has now learned, written, spelled, decorated, and tasted three colors – how fun!! Find ways to incorporate or talk about yellow today.

Yellow is for the sun. The sun is a bright and shining star. There's another Bright and Shining Star - Jesus - and He is the SON!

Quiz Time

Once your child recognizes, signs, and writes the color word yellow unassisted – place a large sticker on the "YELLOW" page of their Colors & Shapes book. (Stars, smileys, etc..)

Hands On

In addition to the star as a reward for learning the color yellow – print the certificate accompanying this book and write your child's name in.

Let them know they've done a great job this week, and that you're proud of that hard work!

From My Hands to Your Heart

Take yellow construction paper and trace your child's hands 3 or 4 times. Cut the handprints out.

Have your child come back and help you glue them together in a circle, making a flower (or two, or three) – their fingers will be the petals. You can use their fingers to make the leaves.

Glue to a Popsicle stick, and arrange in a small vase on the table or counter – love from their hands to your heart!

This would also make a nice gift for someone.

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

GREEN

Review RED, ORANGE , and YELLOW flashcards together before you begin today's lesson, tracing the outline of the words with your fingers. Can you sing your color songs as you say/ trace each letter?

Introducing GREEN

Introduce the color green this week, the next color in the rainbow. Allow your child to find something green to wear today.

This week you'll add green to your color booklet. Print and fill the letters with crayon, paint, glitter, or torn green paper. Inside the square, let them draw pictures of "3" things that are green for your number of the week.

Sign Language

To sign green, make a right hand G and shake back and forth in front of your body.

Color Commands

Pull out the traffic signals you made last week – and since you've now learned red, yellow, and green – play it again.

As you play, take the opportunity to share how "GO" is similar to the word "DO" in our verse this week, Psalms 34:14. God wants us to GO and do good things, GO and seek peace – He's given us a green light to do that!

What color light is for wrong, for sin? Red! Stop, depart!

What about when you see someone else doing something wrong, and they want you to join them?

Yellow light – caution – slow down, don't run forward! It's God's Holy Spirit that 'turns on' that yellow light in our minds and hearts!

"GREEN" song

Copyright 2008 Sonbeams (Sing to the tune of Polly Put the Kettle On)

G-R-E-E-N spells green,

G-R-E-E-N spells green,

G-R-E-E-N spells green,

That spells the color green!

Week 4 - Monday

Notes:

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Name: _____

Draw a picture of “GREEN” things.

GREEN

green

Copyright 2008 - 2011

"Depart from evil, and do good; Seek peace, and pursue it." Psalms 34:14

Week 4 - Tuesday

Notes:

Color Review

Review red, orange, yellow, and green color cards – what each color is called, how to sign it, and how to spell it. Can you remember how to sing your GREEN song?

Today is our creation day in Bible, so keep the creation mindset for your color review today.

Go outside and see what God has created that is each of the colors learned.

Red - apples, cardinals, berries, flowers

Orange - flowers, pumpkins, leaves

Yellow - sun, flowers, bananas

Green - grass, leaves, bushes

Use these colors to paint your finds, and if the weather is nice, do your painting outdoors!

Hands On

While you are outdoors, gather together some green leaves. If possible, pick several different types of leaves. God created leaves on trees on Day 3.

Place leaves under a thin, blank sheet of paper, and show your child how to place a crayon flat to color trace the outline of the leaves – using green crayons of course!

Discussion time:

What do you see when you color over the leaf?

How are the leaves similar?

How are the leaves different from one another?

How are green leaves different from brown leaves? If you aren't sure, find some dried brown leaves and feel the difference.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

GREEN

Review

Let today's review go something like this:

1) Begin singing one of the letter songs, but when you get to the color word, STOP the song. Does your child automatically continue singing?

They should recognize the letters and tunes enough now to keep singing and get the correct color name.

After they correctly finish the song, find that color in your room as many times as you can.Repeat for each color.

2) Another review would be to make G-R-E-E-N letter cards (written with a green marker) to add to your color spelling game.

Each letter has it's own card, and after mixing them up, have your child spell the color word correctly. You can sing the color song if that helps to get the letters in the correct order.

"Depart from evil, and do good; Seek peace, and pursue it." Psalms 34:14

Let's Make GREEN

Does your child know what two colors make the color green? Do you remember how we mixed two colors to make orange? You also mix two colors to make green!

Today we will figure out how to make green! Pull back out the t-shirts/ aprons/ smocks to protect your clothes.

On a paper plate, place red, yellow, and blue – these are the primary colors. First ask your child to mix together a little bit of the two colors that make orange – on a clean section of the plate.

Now ask if they might know what two colors make green. Give them a chance to mix a small sample of some of the colors, until they 'CREATE GREEN' – YEA!!!

Make a green painting of things you can think of that are green. Don't forget about this week's creation lesson – the grass and trees are green!

Week 4 - Wednesday

Notes:

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

GREEN

"Depart from evil, and do good; Seek peace, and pursue it." Psalms 34:14

Week 4 - Thursday

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

"What is our color this week? Don't say the answer, point to something that color. Great! Now sign me the answer. Good job!"

Let's Write

Let's learn how to write GREEN and green today. On your tracing sheet, first trace over the arrow letters to show your child how to write each one.

Let them begin by tracing the solid line letters first, then the dotted line letters, and finally trying to write the color word themselves.

If you have a pack of green jello, pour it into a pie plate and let them practice spelling GREEN, green in it.

If you wash their hands first, you can make some jello to eat once they finish writing in it.

Hands On - Story and Activity

Have you ever heard of anyone eating green eggs and ham? Does that sound good or bad to you?

Read the Dr. Seuss book "Green Eggs and Ham", and see what 'Sam I Am' thinks about eating them.

This is for the brave in heart... today make your own green eggs and ham! Use green food coloring to dye the food green. What do you think it will taste like?

You can act out the story with your child. Let them try to get you to eat them - in a chair, on the floor, standing up, with eyes closed tight. In the end, finally try them and share (hopefully) that you DO like them!

Now play out the story with your child being the one coaxed, and at the end let them try a bite Take pictures of them with their green food, and make your own book version of "Green Eggs and Ham" with pictures of the food and them eating it.

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011

Name: _____

GREEN GREEN

GREEN GREEN

Copyright 2008 - 2011

Name: _____

green

green green

green green

Copyright 2008 - 2011

GREEN

"Depart from evil, and do good; Seek peace, and pursue it." Psalms 34:14

Week 4 - Friday

Find ways to incorporate or talk about green today. Make a green telescope from a toilet paper roll, glue, and green paper. Go on a green scavenger hunt - inside, outside, or both!

Quiz Time

Once your child recognizes, signs, and writes the color word GREEN unassisted – place a large sticker on the "GREEN" page of their Colors & Shapes book.

Hands On

In addition to the star as a reward for learning the color green – print the certificate accompanying this book and write your child's name in.

Let them know they've done a great job this week, and that you're proud of all their hard work!

Let's Eat Green

What are some green foods that you can eat today?

Kiwi, watermelon (rind), cucumbers, Granny Smith apples, pickles, green beans, peas, peppers....

Create a chart, just as you did for the color orange, and graph the results of your food tasting test.

Which are your favorites? Which ones do you not like?

	Good	Bad
Green Beans		
Sweet Peas		
Sugar Snap Peas		
Cucumbers		
Peppers		

Notes:

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

Other Recommended Learning:

- Let's Learn Our ABC's!
- Let's Learn Our 123's!
- Let's Learn Our Bible!

Copyright 2008 - 2011